

# Sixth Form Provision



<b>Approved by:</b>	Governing Body
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<b>Last reviewed on:</b>	September 2023
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<b>Next review due by:</b>	September 2024
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The core purpose of Belle Vue school and our curriculum is 'to improve the life chances of children'. Our curriculum policy details our ethos and approach to delivering education and the sixth form provision should be seen as a further supplement to this policy. As pupils progress to post-16 education, some pupils will benefit from consolidating and improving qualifications gained or may need to further develop their life skills to allow them the opportunity to thrive as young adults.

The Belle Vue sixth form provision will provide a bespoke curriculum according to the needs and aspirations of every pupil. On entering the sixth form a clear plan will be developed and agreed from which an appropriate curriculum will be built. Where academic progression or improvement is the objective then we will deliver appropriate tuition with opportunities ranging from AQA awards to A levels. Where the aspiration is to develop practical and work-based skills we will seek to achieve this in-house with a range of options to improve future independence. Where the improvement of life skills is the objective, we will deliver a wide range of support which will be relevant and supportive in developing the independence in life skills.

Our curriculum is supported by rigorous planning, and it is clear what end points the curriculum is building towards, and what pupils will need to know and be able to do at those end points. The bespoke curriculum will also acknowledge and work to securing each pupil's EHCP target. These targets are set within a multi-agency forum and detail the objectives required to have been achieved by the end of the key stage they are working in. We work to this end point. We continually build, develop and adapt pupil individual provision plans to outline how we will achieve the targets. Assessments are ongoing but we formally report on progress to parents/carers twice a year.

The curriculum captures all the elements of the National Curriculum as well as ensuring pupils Education Health and Care Plan (EHCP) targets are met. We are compliant with the Independent School Standards ('the standards') in the schedule of the Education (ISS) Regulations 2014 and an evaluation of judgements as detailed in the independent school inspection handbook which was updated in September 2019.

Pupils are given the opportunity to achieve a range of qualifications and accreditations including:

<b>Subject</b>	<b>Qualification</b>	<b>Level</b>	<b>Rationale</b>
English	QA English Language & Literature	A level & GCSE	Nationally recognised accreditations.
	QA Functional Skills	Level 1	Functional skills – incorporating aspects of

			reading, writing, and spoken language.
	AQA Step up to English (Silver and Gold Awards)	Entry level 1,2 and 3	Course for pupils' pre-functional skills and GCSE. Nationally recognised accreditation.
	AQA Unit Award	Unit Awards	Provides recognition for units completed. Assists to build a portfolio of achievement. Nationally recognised accreditation.
Maths	AQA Maths GCSE	GCSE	GCSE - nationally recognised accreditation.
	AQA Statistics	GCSE	An additional GCSE for specific pupils to gain further nationally recognised accreditation.
	AQA Functional Skills	Level 1	Course delivery helps support entry careers and prepares pupils by developing life skills.
	AQA Entry Level Certificate	Entry level 1	Course for pupils' pre-functional skills and GCSE. Nationally recognised accreditation.
	AQA Unit Awards	Unit Awards	Provides recognition for units completed. Assists to build a portfolio of achievement.
MAPA (Maths through	AQA Unit Awards	Unit Awards	Follows the rich programme. Builds maths skills through

Practical Application)			practical application. Provides recognition for units completed. Assists to build a portfolio of achievement.
Science	Science Level 1 Open Awards	Level 1 Certificate	Course delivery helps support entry careers and prepares pupils by developing life skills.
	AQA Unit Awards	Unit Awards	Provides recognition for units completed. Assists to build a portfolio of achievement.  Course delivery helps support entry careers.
	CREST	Bronze Award	Requires pupils to demonstrate skills including problem-solving, independent learning, organisation, teamwork and communication.
	Practical Action	Internal Certificates	STEM challenges which can be used to gain CREST awards. Set within a strong global context and with many explicitly linked to the global goals agenda.
Art	AQA Art GCSE	GCSE	GCSE - nationally recognised accreditation.
	AQA Unit Awards Art, Craft and Design	Unit Awards	Provides recognition for units completed. Assists to build a portfolio of achievement.

			Course delivery helps support entry careers.
PE:	AQA Unit Awards RYA sailing	Unit Awards Level 1	Awards for various different sports and awards can be gained. Assists to build a portfolio of achievement.  Nationally recognised sailing qualification.
Swimming	Amateur Swimming Association Award	Water Skills Award	Certificate of skills at different levels.
Land-based Studies	Practical Countryside and Introduction to Land Base Studies	Entry level 1,2 and 3 Certificate	Accredited courses providing vocational learning.
	Land-based AQA Unit Awards	AQA Unit Awards	Awards for various aspects. Assists to build a portfolio of achievement.
Food Technology and Food Hygiene	City and Guilds	Level Two in Food Hygiene	Food safety nationally recognised qualification.
	Food Technology and Cooking Unit awards AQA	AQA Unit Awards	Food and living skills. Assists to build a portfolio of achievement.
	Skills for Hospitality and Catering Open Awards	Entry Level 1,2 and 3 Certificate	Accredited courses providing vocational learning and nationally accredited certification.

Computing and Programming	GCSE Computing	GCSE	GCSE nationally recognised accreditation.
	Arduino Projects	Supports GCSE Computing and programming. Internal Certificates.	Develop skills for GCSE computing.
	Functional Skills level 1	AQA functional skills level 1	Course delivery helps support entry to careers and prepares pupils by developing life skills.
	Computing and programming	AQA Unit Awards	Assists to build a portfolio of achievement.
	Scratch	Internal Accreditation	Assists in building skills for programming.
A range of progression and life skills qualification	Selection of options from opening minds, personal finance, leadership, living independently, road wise from Open Awards	Entry Certificate - Levels 1 – 3  Open Awards	Certificates enabling pupils to demonstrate and achieve functional skills and understanding of life skills as preparation for adulthood. Will aid access to training, apprentice and employment opportunities.
First Aid	St John Ambulance	Short course programmes	Practical course in basic skills of first aid response and management.
Employability Skills	Entry Level 1	Entry level 3 Award/ Certificate/Diploma	Accredited courses providing vocational learning.

Preparation for Work and Life	Entry level 1 and 2	Entry level 3 Award/Certificate/Diploma	Accredited courses providing vocational learning.
Humanities - History - Geography - RE - Citizenship - MAPA	Unit Awards	AQA Unit Awards	Assists to build a portfolio of achievement.
Wheels of Time	Awards accredited with the Kent Children's University	Bronze, Silver and Gold Awards	Assists to build a portfolio of achievement. Nationally accredited programme of awards.
London Academy of Music and Dramatic Art	LAMDA	Level 1 upwards and internal certification	Nationally accredited qualifications which can count for UCAS points.
Music	Guitar Piano Singing	Grades 1 upwards and internal certification	Music practical and theory is taught. Qualifications can be gained which assist with further study or building a portfolio of qualifications.
Motor Vehicles	IMI	Entry Level 1 award/certificate/diploma	Nationally recognised accreditation.
Construction	General construction	Entry level 1 award/certificate/diploma	Nationally recognised exam accreditation.

Equestrian	Changing Lives Programme	Open unit awards Entry Levels 1 – 3 BHS accreditations.	Nationally recognised exam accreditation.
Open Awards	<p>A wide range of Ofqual regulated qualifications in the areas of:</p> <ul style="list-style-type: none"> <li>functional skills, preparation for life and work,</li> <li>horticulture,</li> <li>animal care,</li> <li>arts, media and publishing,</li> <li>construction planning,</li> <li>health, public services and care,</li> <li>information and communication tech,</li> <li>leisure, travel and tourism,</li> <li>retail and commercial enterprise,</li> <li>skills for further learning and employment</li> </ul>		

We offer independent careers guidance in accordance with the Department for Education (DfE) careers guidance and access for education and training providers. We ensure that all pupils are supported to choose the next steps that is right for them. We ensure that a programme of advice and guidance is delivered in a stable and structured way by individuals with the right skills and experience. We use the Gatsby Charity Foundation’s Benchmarks to develop and improve careers provision. Pupils are supported with progress into further education in the next stage of their lives and are supported with independent careers advice and transition.

Our 'Prevent' work promotes and ensures that all pupils are aware of the fundamental British values of democracy and mutual respect for, and tolerance of, those with different faiths and beliefs, and for those without faith. We use the resources provided by CEOP and our Head Teacher is an accredited CEOP ambassador.

We comply with the Department for Education (DfE) (2019) statutory guidance on relationships education, relationships, and sex education (RSE) and health education. Today’s children and young people are growing up in an increasingly complex world and living their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also challenges and risks. In this environment, children and young people need to know how to be safe and healthy and how to manage their academic, personal, and social lives in a positive way.

Our guiding principles to delivering relationship and sex education is that the content must be age appropriate and developmentally appropriate. It must be taught sensitively and inclusively, with respect to the backgrounds and beliefs of pupils and parents while always



with the aim of providing pupils with the knowledge they need of the law. We are clear that parents and carers are the prime educators for children on many of these matters. Schools complement and reinforce this role and we seek to build on what pupils learn at home as an important part of delivering a good education. We seek to deliver outstanding provision to support the personal development and pastoral needs of our pupils. We work flexibly to shape the curriculum content and delivery according to the needs of the pupils.

We explicitly teach pupils about protected characteristics as set out in the 2010 Equality Act, citizenship, and British values. We combine direct teaching with the reinforcement of common values that are threaded through all that the school does. We enrich the school-based curriculum by broadening pupils' experiences within the local community and beyond through visits, trips and inviting into the school outside speakers. We create a culture of respect for difference.

Personal, social, health and economic education (PSHE) is delivered to all pupils. Our PSHE curriculum reflects the school ethos and values of improving life chances. Our PSHE policy, supported by appropriate plans and schemes of work, allows children to:

- Attend school and feel they belong to a community,
- Be prepared for life as citizens in modern Britain,
- Learn at pace, ensuring academic understanding,
- Are taught how to become resilient so that they can cope with setbacks, and,
- Are supported to be healthy and safe.

Our PSHE policy encourages respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act (1).

As we are a school with children above compulsory school age, we offer a programme of enrichment activities which are appropriate to pupils' needs, for example, working with the elderly to provide companionship and support.

We assess the skills and needs of children who are learning English as an Additional Language so that they can access appropriate provision within the school.

Teachers have access to a range of schemes of work which enable lessons to be planned and adapted around the needs of the pupils. Schemes of work and resources include:

- Hamilton Trust Schemes of work which Belle Vue subscribes to covering EYFS until KS3 in maths, English, science, and topic work
- Twinkl schemes of work
- Reading Doctor Sequence of work
- Nelson and MLS spelling and comprehension schemes of work
- TES resources and schemes of work
- EYFS framework
- AQA specifications and schemes of work
- Sounds write
- City and Guilds specification and schemes of work

- ECDL specification and scheme of work
- OCR specification and scheme of work
- Gateway Specifications and schemes of work
- Open Awards Specifications and schemes of work
- NSPCC share aware lesson plans and teacher guidance
- NSPCC lesson planning Relationship Education, Relationships and Sex Education (RSE) and Health Education.
- St Johns Ambulance lesson planning
- SEAL PSHE