

SIXTH FORM OFFER



THE BELLE VUE MODEL

Our mission is to improve the life chances of our young people – this curriculum does just that. We have built a highly effective framework that nurtures and supports young people in order to prepare them for adulthood. Our framework cultivates a learning environment that is relevant to adult life and allows every learner to leave our schools with an innate capability to thrive in modern Britain.

Every child is different and of course, comes to us with different needs. We know that there is never a 'one size fits all' approach to learning and therefore we pride ourselves on providing a valuable education that sees every pupil thrive, no matter their circumstances. Everything we do is built with resilience and positive outcomes in mind. For some pupils, they are not best suited to large college environments and so we provide an alternative to this. Our sixth form is small, perfectly formed – and operates with a nurture ethos.

Essentially, we have designed a holistic, fluid approach to learning that puts pupils' needs first. Because above all, that is what really matters. Our groups are categorised by learning styles, sensory needs and are structured with the advice of the SENCo and Educational Psychologist.

It is a concept that works – and one that we are extremely proud of.

As a professional team, we work towards our young people achieving outcomes and aspirational goals. The curriculum is bespoke and built around each pupil, with an emphasis on life skills and independence.

At Belle Vue, we offer a graduated approach to independent learning, with countless opportunities for our 16-19-year-olds to thrive. We offer a broad range of courses including vocational, academic and life skills. We offer an extensive range of qualifications and awards that pupils can achieve including GCSEs, Functional Skills, Level 1 and Entry Level qualifications.

We believe that every pupil – and their parents – should have access to quality independent information about future study options and labour market opportunities. We ensure all pupils are supported by an informed advisor to make the best use of available information.

Whether basic life skills or professional qualifications, we support every pupil in finding a path that will help them to manage and thrive in day-to-day adulthood.

TACKLING THE LEARNING GAP

Our curriculum seeks to address social disadvantage with a powerful approach to learning. Channelling the tactics of other schools means that the statistics and outcomes between the advantaged and disadvantaged remain static – so we advocate a different approach.

The way we tackle disadvantage is very simple. We believe that if a pupil is not learning – then we need to change the way that we teach. This starts from their very first day at our school, by assessing their EHCP, moulding their learning and devising a provision plan to suit their actual skill set and potential – at that very moment in time.

We understand that each pupil has unique and individual priorities for learning. Our objective is to cultivate those.

LIFE SKILLS FOR MODERN BRITAIN

We focus on our pupils securing qualifications, life skills and independence skills in preparation for transition into work, independent or semi-independent living, college, an apprenticeship or training. It is imperative that we have such an impact on their learning that our young people are fully prepared for the next stage of their lives, but also that we identify areas that meet their interests and aspirations, allowing them to live a fulfilled and meaningful life.

Developing valuable life skills and the skills to harness independence can be very difficult for young people who have attachment and / or educational learning difficulties.

Therefore, specific time is dedicated for pupils to hone these skills in a safe and nurturing environment, while building resilience skills to help them face the challenges of daily living and functioning as a young adult.

READING AND MATHS

We place significant emphasis on the basics of reading, English, 'spelling, punctuation, and grammar' (SPAG), and teaching functional numeracy. A strategy on many EHC plans is one of pupils requiring 'over teaching', with multiple opportunities to practice key skills. We fully embed this into the curriculum.

In addition to maths and English being taught, we also have reading time-tabled, maths through practical application 'Writing For A Purpose' and 'Basics' - which focus on mastering elements of maths and English such as handwriting, times tables and high-frequency words for spellings. All of these are core skills that are required for future employment.

We aim for all our pupils, regardless of their difficulties / barriers to learning, to achieve a functional reading level - but most of our pupils exceed this. Our intent is for all pupils to read at an age-appropriate level through rigorous and sequential assessments - so that new knowledge and skills build on what has been taught before - and is then retained.

We recognise that having a 'functional reading age' is pivotal in enabling our pupils to access a broader and richer curriculum. We address social disadvantage by ensuring our pupils have every opportunity to achieve this, thus improving their life chances as an adult.

A FULFILLED LIFE

We also place a focus on communication and interaction, social understanding and relationships, self awareness, independence and community participation. This thoughtful and wide-ranging promotion of pupils' spiritual, moral, social and cultural development – and their physical well-being – enables our pupils to thrive.

We prepare them for adulthood in modern Britain by:

- Equipping them to be responsible, respectful, active citizens who contribute positively to society.
- Developing their understanding of fundamental British values.
- Developing their understanding and appreciation of diversity.
- Celebrating what we have in common and promoting respect for the different protected characteristics as defined in law.
- Developing a commitment to involve themselves in community and partnership activities to broaden opportunities of experience, engagement and effective teamwork as a currency for life.

QUALIFICATIONS

Our portfolio of qualifications offers a broad range of awards across different industries. It is worth noting that the below is a mere selection of what we offer. We work with every individual pupil to devise a suitable curriculum that meets their aspirations, goals and abilities.

ENGLISH

AQA ENGLISH LANGUAGE GCSE

This is a nationally recognised qualification.

AQA FUNCTIONAL SKILLS

These functional skills incorporate aspects of reading, writing and spoken language.

AQA STEP UP TO ENGLISH (SILVER AND GOLD)

This is Entry Level 1, 2 and 3. They cover course skills for our pupils' pre-functional and GCSE qualifications. This is a nationally recognised qualification.

AQA UNIT AWARD SCHEME

This provides recognition for each unit the pupil has completed and supports in building a portfolio of achievement. This is a nationally recognised qualification.

QUALIFICATIONS

MATHS

AQA MATHS GCSE

This is a nationally recognised qualification.

AQA STATISTICS

An additional GCSE for specific pupils to gain another nationally recognised qualification.

AQA FUNCTIONAL SKILLS

This course helps to support with early careers and prepares pupils for adulthood by developing life skills.

AQA ENTRY LEVEL CERTIFICATE

This is a course to support pupils' pre-functional and GCSE qualifications. It is a nationally recognised qualification.

AQA UNIT AWARD

This provides recognition for each unit the pupil has completed and supports in building a portfolio of achievement. This is a nationally recognised qualification.

QUALIFICATIONS

SCIENCE

SCIENCE ENTRY LEVEL 1 AWARD

This course helps to support with early careers and prepares pupils for adulthood by developing life skills.

AQA UNIT AWARDS

This helps to build science skills through practical application. It also helps to build a portfolio of achievement.

CREST

This bronze award helps pupils to develop problem-solving skills, independent learning, organisation, teamwork and communication.

PRACTICAL ACTION

These internal challenges use STEM challenges to help gain CREST Awards. We link them to the global goals agenda to ensure they are of significant value.

AQA UNIT AWARD

This provides recognition for each unit the pupil has completed and supports in building a portfolio of achievement. This is a nationally recognised qualification.

QUALIFICATIONS

ART

GCSE ART

This is a nationally recognised qualification.

AQA UNIT AWARDS - ART, CRAFT & DESIGN

This helps to build art skills and provides recognition for each completed unit. It also helps to build a portfolio of achievement.

H

PE

RYA SAILING

This Level 1 Unit Award is a nationally recognised sailing qualification. Awards for various sports can be gained and these all support in building a portfolio of achievement.

SWIMMING

This Water Skills Award from the Amateur Swimming Association provides a certificate of skills for various levels.

AQA UNIT AWARD

This provides recognition for each unit the pupil has completed and supports in building a portfolio of achievement. This is a nationally recognised qualification.

QUALIFICATIONS

COMPUTING & PROGRAMMING

GCSE COMPUTING

This is a nationally recognised qualification.

FUNCTIONAL SKILLS LEVEL 1

This helps with entry to careers and prepares pupils for the adult world by developing their life skills.

ARDUINO PROJECTS

These internal certificates help pupils to develop skills for their GCSE Computing qualification.

COMPUTING AND PROGRAMMING

This AQA Unit Award helps pupils to build a portfolio of achievement.

SCRATCH

Our internal accreditation helps pupils to develop computer programming skills.

AQA UNIT AWARD

This provides recognition for each unit the pupil has completed and supports in building a portfolio of achievement. This is a nationally recognised qualification.

QUALIFICATIONS

HUMANITIES

AQA UNIT AWARDS

These humanities subjects include History, Geography, R.E and Citizenship. Each one helps in building a strong portfolio of achievement.

WHEELS OF TIME

These bronze, silver and gold awards are accredited with Kent Children's University. Each one helps pupils to build a portfolio of achievement.

DRAMA

LAMDA

Awarded by the London Academy of Music and Dramatic Art. We support pupils in achieving Level 1 upwards. These also count towards UCAS points.

MUSIC

GUITAR, PIANO, SINGING

We teach both practical and theory music classes from Grade 1 upwards. These also support pupils in building a portfolio of qualifications.

QUALIFICATIONS

LAND-BASED STUDIES

PRACTICAL COUNTRYSIDE AND INTRODUCTION TO LAND-BASED STUDIES

For this, we offer Entry Level 1 certificates. These are all accredited courses that provide vocational learning opportunities and qualifications.

LAND-BASED AQA UNIT AWARDS

We support awards for various subjects and this helps in building a strong portfolio of achievement for the pupil.

EQUESTRIAN

AQA UNIT AWARD

This provides recognition for each equestrian unit the pupil has completed and supports in building a portfolio of achievement. This is a nationally recognised qualification.

ANIMAL CARE

AQA UNIT AWARD

This provides recognition for each unit the pupil has completed and supports in building a portfolio of achievement. This is a nationally recognised qualification.

QUALIFICATIONS

CONSTRUCTION

GENERAL CONSTRUCTION

This Entry Level 1 Award is a nationally recognised exam accreditation.

AQA UNIT AWARD

This provides recognition for each unit the pupil has completed and supports in building a portfolio of achievement. This is a nationally recognised qualification.

MOTOR VEHICLES

This IMI qualification is an Entry Level 1 Award and a nationally recognised accreditation.

PUBLIC SERVICES

Entry Level 1 Award and a nationally recognised accreditation.

AQA UNIT AWARD

This provides recognition for each unit the pupil has completed and supports in building a portfolio of achievement. This is a nationally recognised qualification.

QUALIFICATIONS

FOOD HYGIENE

LEVEL 1

This is a nationally recognised qualification.

AQA FOOD TECHNOLOGY & COOKING UNIT AWARDS

This covers both food and living skills. It also assists with building a strong portfolio of achievement.

FIRST AID

An official St John's Ambulance course that equips pupils with basic skills in first aid response and management.

PHOTOGRAPHY

AQA UNIT AWARD

This provides recognition for each unit the pupil has completed and supports in building a portfolio of achievement. This is a nationally recognised qualification.

QUALIFICATIONS

LIFE SKILLS

We support all pupils in achieving a range of qualifications, from personal finance and living independently to leadership. They can be awarded as Entry Levels 1, 2 or AQA awards.

Each skill prepares the pupil for adulthood and helps them in their journey to employment, apprenticeships and training programmes, thereby preparing them to function and succeed in adulthood.

EMPLOYABILITY SKILLS

This Entry Level 1 certificate is an accredited course that provides vocational learning.

PREPARATION FOR WORK AND LIFE

These Entry Level 1 and 2 certificates are accredited courses that provide vocational learning.

SKILLS FOR FURTHER EMPLOYMENT

These Entry Level 1 and 2 certificates are accredited courses that provide vocational learning.

A FORMULA THAT WORKS

This bespoke curriculum helps in securing each pupil's EHCP outcomes and we are continuously working with them towards a positive affirmation and end point. We ensure that we are always reviewing the skills and experiences offered to ensure the ECHP matches the pupils' targets.

Above all, we ensure that all pupils are supported to choose the next steps that are right for them. We offer independent careers guidance in accordance with the Department for Education's (DfE) careers guidance and access to education and training providers.

Personal, social, health and economic education (PSHE) is also delivered to all pupils.

Our PSHE curriculum reflects the school ethos and values of improving life chances. Our PSHE policy, supported by appropriate plans and schemes of work, allows children to:

- Attend school and feel they belong to a community.
- Be prepared for life as citizens in modern Britain.
- Learn at pace, ensuring academic understanding.
- Be taught how to become resilient so that they can cope with setbacks.
- Learn how to be healthy and safe.

This efficient and successful method, proven to see our pupils succeed, has been developed with adult life in mind. The curriculum is personalised, meaningful and appropriate for all our pupils, no matter their ability or disadvantage.