

# Prevent Risk Assessment 2024 - 2025



**Approved by:** Governing Body

**Last reviewed on:** September 2024

**Next review due by:** September 2025

|                          |   | <b>Designated Safeguarding Lead:<br/>Ms Watson</b> |                             | <b>Date of Assessment:<br/>August 2024</b> |   | <b>Date for review: September 2025</b>  |                   |                 |
|--------------------------|---|--|-----------------------------|--|---|---|-------------------|-----------------|
| <b>Risk Area</b>         | <b>Hazard</b>   | <b>Severity (A) 1 - 5</b>                          | <b>Likelihood (B) 1 - 5</b> | <b>Risk Rating A x B</b>                   | <b>Existing Measures</b>  | <b>Proposed Actions</b>   | <b>Risk Owner</b> | <b>Progress</b> |
| Welfare and Safeguarding | Staff or contracted providers are not aware of the school procedure for handling concerns and/or do not feel comfortable sharing issues internally. | 2  | 1                           | 2  | <p>All staff have received appropriate training and are familiar with the school safeguarding policy. Whole staff will be Prevent trained as numbers of staff grow.</p> <p>Clear signage within both school's sign posting contractors and visitors to report concerns to DSL</p> | <p>Visitor book outline procedure for reporting concerns.</p> <p>In addition, a form that will be handed to visitors and contractors on admission will be created ensuring that all visitors are confident in our safeguarding procedures and confident to report any concerns.</p> | DSO               | Completed       |

| <b>Risk Area</b>                   | <b>Hazard</b>  | <b>Severity (A) 1 - 5</b> | <b>Likelihood (B) 1 - 5</b> | <b>Risk Rating A x B</b> | <b>Existing Measures</b>   | <b>Proposed Actions</b>   | <b>Risk Owner</b>      | <b>Progress</b>                             |
|------------------------------------|--|---------------------------|-----------------------------|--------------------------|--|---|------------------------|---|
| Welfare and safeguarding continued | Learners are radicalised by factors internal or external to the school   | 3                         | 3                           | 9                        | Learners will receive training in critical thinking as part of the PSHE curriculum.<br><br>British Values promoted throughout the school.          | Regular assemblies addressing issues related to radicalisation.<br><br>Assembly topics have been reviewed and further promote British values. | Lead teacher for PSHE. | Ongoing compliance and already being taught |
|                                    | The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally | 1                         | 2                           | 2                        | The school is a member of its local community safety partnership and communicates regularly with statutory partners regarding a range of concerns. | Head Teacher has attended National Prevent and Counter Terrorism conference and will maintain these links.                                    | DSO                    | Ongoing compliance                          |
| Curriculum and learning            | Learners are exposed by school staff or contracted providers to messaging supportive of  | 1                         | 1                           | 1                        | Appropriate whistle blowing and safeguarding policies for assessing concerns raised  | Displays around both schools' promoting British Values.   | DSL                    | Ongoing compliance                          |

|                                   |   |   |   |   |   |   |   |                    |
|-----------------------------------|---|---|---|---|---|---|---|--------------------|
|                                   | terrorism or which contradicts 'British Values'   |   |   |   | by staff or learners.<br><br>Opportunities to promote British values are clearly identified within all curriculum areas<br><br>Proactive presence from Head Teacher   | Themed assemblies promoting British Values.   |   |                    |
| Curriculum and learning continued | Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged. | 2 | 2 | 4 | The school's values, and communication of these within the premises and through the curriculum ensure that any behaviours which could harm the ability of different groups and individuals to learn and work together are challenged with full support of the | Displays promoting equal opportunities are visible at both sites. Promotion of tolerance and acceptance of difference is addressed throughout the curriculum. | Lead teacher for PSHE<br><br>All staff in all subject areas | Ongoing compliance |

|                                  |   |   |   |   |   |   |     |                    |
|----------------------------------|---|---|---|---|---|---|-----|--------------------|
|                                  |   |   |   |   | management Team and Head Teacher.   |   |     |                    |
| Organisational culture           | Staff or contracted providers are not aware of /do not subscribe to the values of the school.                                   | 3 | 3 | 9 | Recruitment and induction programmes and ongoing staff development                      | Staff and visitor information sheet available at the front desk of both sites. This provides basic information and our values for all new and agency staff and visitors.<br><br>Head Teacher and other staff fully trained in safer recruitment.<br><br>SCR regularly checked, edited, and updated. | DSO | Ongoing compliance |
| Organisational culture continued | Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistle blowing mechanism | 2 | 2 | 4 | Appropriate whistle blowing policy and awareness raising training provided to all staff | Whistle blowing policy and procedure issued to all staff.<br><br>Signage in discreet places such as toilets ensure that staff are able to confidently report concerns   | DSO | Ongoing compliance |

|                               |  |   |   |   |   |   |                             |                     |
|-------------------------------|--|---|---|---|---|---|-----------------------------|---------------------|
| Management of space           | Learners/staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs | 1 | 1 | 1 | Visitors and speakers are signed in and collected by a member of staff and are not left alone with learners | All outside agencies are always accompanied by staff when visiting. All usual DBS checks carried out in line with policies and procedures. Any individual or agency visiting the site more than once each week is added to SCR. | Office Manager<br>DSO.      | Ongoing compliance  |
|                               | Extremist or terrorist related material is displayed within school premises  | 1 | 1 | 1 | Policies for the display of materials within school premises  | DSL and Deputy conduct daily walk throughs to ensure no such material exists  | Lead teachers and all staff | Ongoing compliance  |
| Management of space continued | Prayer and contemplation space is not equally accessible for all learners and/or   | 2 | 1 | 2 | Accessibility policy in place   | Each individual student requirements judged on merits. Information gathered at new student interview with SLG and circulated/actioned as appropriate.   | SLG new student interviews. | Ongoing compliance. |

|                      |   |   |   |   |  |  |                     |                    |
|----------------------|---|---|---|---|--|--|---------------------|--------------------|
|                      | School premises are used to host events supportive of terrorism, or which popularise hatred or intolerance of those with particular protected characteristics | 2 | 2 | 4 | No external events are held at the school  | If such external events were held then a member of the SLG would be present  | Via premises staff. | Ongoing compliance |
| ICT and online study | Online/social media communications relating to extremist or terrorist material feature the school's branding  | 3 | 3 | 9 | The school has oversight of social media accounts set up by official learner groups or societies | All attempts to use social media to be monitored and reported as appropriate. Student laptops have restricted access to the internet. Students are not allowed to retain mobile phones in school | ICT Technician      | Ongoing compliance |