

Belle Vue Student Progress Overview Term 1 Academic Year 2021/22

Background

Twenty-nine pupils were given a short progress report for the first term of the academic year. Full reports (which pupils on roll from last year would have last received in July 2021) include a subject by subject overview, however the shorter version includes attendance, EHCPs, PHSE Social/Emotional Mental Health, current attainment levels and effort grades. It is important to the school that pupils are regularly assessed in terms of progress and attainment, and that this is also communicated to the parents/carers of the pupils at the school.

Attendance

Attendance by term is noted in the reports for each pupil. Please see the separate attendance reports produced for Belle Vue for a more detailed overview of attendance at the school. The school includes a brief section about attendance in students' reports, as attendance and progress are closely linked. It is also another opportunity for the school to highlight any successes or issues in relation to the pupil's attendance.

EHCP Targets

All students at Belle Vue have at least one target as part of their Educational Health and Care Plan (EHCP). Part of an EHCP is the required outcomes for the child and each outcome is bespoke to each child. Belle Vue is keen to support and facilitate all pupils to achieve the targets stipulated in their plans. An overview of EHCP targets by level of progress/achievement as at the end of the current term is shown in the table below.

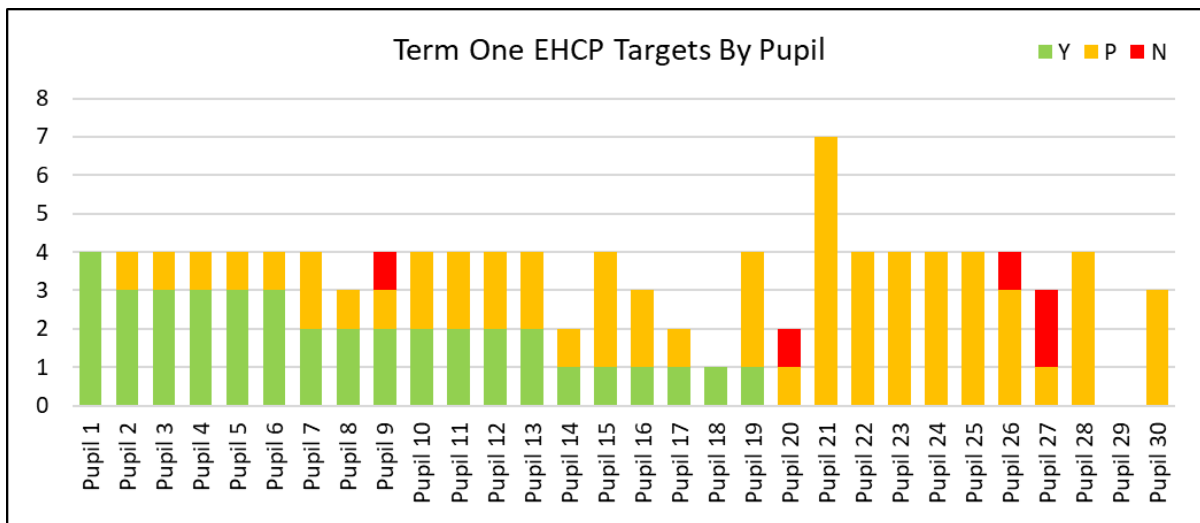
EHCP Target Achieved	Target 1	Target 2	Target 3	Target 4	Target 5	Target 6	Target 7	Target 8
No Progress Made/ Unlikely to Be Achieved								
Partial Achievement	16	23	12	8	1	1	1	
Achieved	13	2	11	13				
Total	29	25	23	21	1	1	1	0
% Achieved	45%	8%	48%	62%	0%	0%	0%	0%

EHCP desired outcomes are in the main being partially achieved. These are longer term targets for many students and therefore it is unlikely that many would have been achieved so early in the academic year. No EHCP outcomes are showing no progress or are considered to be unlikely to be achieved. Target one is showing a 45% completion rate with 55% being partially achieved.

One student had seven targets listed as part of their EHCP report, however most (20 out of 29) had four targets listed.

The full log for all targets are listed in the appendix to this report.

The graph below shows the breakdown on EHCP outcomes by each pupil for term one. It shows the spread of achieved/partially achieved and not achieved/no progress seen for each outcome.



Strong Progress

It is central to the school's ethos that each child at Belle Vue has the opportunity and support to progress in all areas. The students on roll have varied needs and skills, so whilst more formal levels of attainment and award are detailed where appropriate in reports, it is also central to the reports to determine whether a student has made progress against the start of the year or since starting at school if starting mid-year. This uses the student as their own benchmark, rather than using others or national benchmarks as a comparison. It also lends itself to the student conducting some element of self-assessment or review upon receipt of the report, which is something the school encourages for its students.

The table below shows the breakdown for each subject as to whether strong progress was made in the first term for PSHE/Social Emotional Mental Health. Responses could vary from no (no progress made), to partial progress to yes (strong progress had been made). The subject is showing strong progress being made for over half the students for targets 1 – 3. Ten students had four targets listed, over half of which were being achieved.

68% of students were showing strong progress overall for the subject.

PSHE/Social Emotional Mental Health					
Target	N	P	Y	Total	% Progress
Target 1	2	4	19	25	76%
Target 2	0	7	13	20	65%
Target 3	0	4	12	16	75%
Target 4	0	5	5	10	50%
Strong Progress	0	8	17	25	68%

A more detailed breakdown of target and progress achievement by pupil is included as an appendix to this document.

Effort Grade

Students are given a grade for the effort they have made in each term of the academic year that they are on roll at Belle Vue. Effort is graded from A (always tries his/her best) to D (efforts are unsatisfactory).

Students generally made an effort at Belle Vue during the first term of the academic year. Around 45% of students were graded as A or A- for effort for the first term. No students received a D grade for effort, suggesting no one was making an unsatisfactory effort at the school during term one.

Grade	Description	T1	% Pupils
A	Always tries his/her best	1	3.4%
A-	Usually tries his/her best	12	41.4%
B	Makes a reasonable effort	3	10.3%
B-	Mostly making a reasonable effort	7	24.1%
C	Efforts are inconsistent	5	17.2%
C-	Often makes an unsatisfactory effort	1	3.4%
D	Efforts are unsatisfactory	0	0.0%
N/A		0	0.0%
COVID		0	0.0%

The graph below shows the breakdown of pupils by effort grade for term one.

